TERM 2

LICEF SCHOOL

SECONDARY SCHOOL NEWSLETTER



2026



A MESSAGE FROM THE PRINCIPAL

Dear Parents, Guardians, Learners and Staff,
Welcome. We are in Term 3.

In this final and most decisive term of the school year, I want to take a moment to reflect on where we are, and where we are going together.

Term 3 is not just another term. It is a term of purpose, focus and finishing strong. For all our learners, it is a time to consolidate what has been taught, to work hard, and to demonstrate growth. For our examination classes, Grades 7, 9 and 11, this is your defining moment.

To our examination candidates: the journey has prepared you for this hour. The countless lessons, assessments and extra classes have all been building toward this. I urge you to remain disciplined and intentional. Attend every revision class, manage your time wisely, put away distractions, and believe in the work you have put in. To the parents of our candidates, thank you for your continued support. Please continue to provide a quiet, encouraging environment at home, ensure punctuality, and keep your children motivated. We are with you all the way.



DISCIPLINE & DIGITAL LITERACY

On the matter of discipline, I wish to be very clear. A school thrives on order, respect and shared values. This term and going forward, we will uphold our code of conduct with firmness and fairness. We expect every learner to be in full correct uniform, to be punctual, to respect teachers, support staff and fellow learners, and to take pride in our school property. Good discipline is not punishment. It is character. It is what will carry you beyond the classroom into your future workplaces and communities.



Finally, I wish to address an issue that is close to my heart and of growing concern in our schools and homes: the misuse of social media for mischief-making and cyberbullying.

Learners, listen carefully. A phone in your hand gives you power, but it also gives you responsibility.

Social media can be used for learning and positive connection, but when used to insult, threaten, spread lies, share embarrassing pictures or videos of others, or create fake accounts to mock a classmate, it becomes a weapon. This is wrong, and it will not be tolerated.

Your words online can cause real pain, anxiety, loneliness and even push a fellow learner into depression. Behind every screen is a real person with real feelings.

I therefore urge every learner:

- Think before you post. If you would not say it face-to-face to someone's parents, do not post it.
- Protect your privacy. Never share personal information, passwords or intimate images.
- Do not be a bystander. If you see cyberbullying happening, do not like, share or laugh. Report it to a teacher, counsellor or parent.

To our parents:

I plead with you to partner with us. Please monitor your child's online activity, have open conversations about what they see and do online, and guide them on responsible digital citizenship.

I wish all our learners, especially our examination classes, every success.

Yours in education,
Mr. K. Ziyambi
Principal

Finishing Strong: A Note from the Head Teacher

Dear Learners and Parents/ Guardians,

Term 2 is gone and now we are approaching the close of the 2026 academic year. We find ourselves in a bustling period filled with final assessments, examinations, and graduations in preparation for the 2027 academic year. For our IGCSE learners, this marks a monumental milestone as you prepare to transition into tertiary institutions or the working world. For everyone, it is a crucial time to finalize our programs and finish the year strong.

I would like to take this opportunity to express our deepest gratitude to our parents and guardians for your unwavering support toward your children and your prompt payment of school fees, which allows us to run our programs smoothly. As partners in this journey, we also urge parents/guardians to take an active role in monitoring their children's academics and staying in close touch with the school. We are a community school, and issues of mutual interest must be communicated to the relevant persons so that, together, we can continue to make LICEF a wonderful place for learning and growth.

Furthermore, I want to address a few vital matters concerning our learners:

We have unfortunately recorded cases this year where learners faced suspension or deregistration due to serious indiscipline, most notably the disruption of lessons, fighting and using abusive language to both peers and staff. What remains concerning is the tolerance of such behaviour by peers. You come to school to learn. Complaining about noise while silently supporting or laughing at the disturber counteracts your own success. Remember, a teacher's primary role is to facilitate learning, not to police noise levels. Next time a classmate disrupts class, encourage them to be quiet and remind them that they are robbing everyone of valuable instructional time.

Respect for one another and for our teachers is a defining human trait. True respect begins with self-respect and extends naturally to those around us. Let us live by the golden rule: "Always treat others as you wish to be treated". A respectful classroom environment is the foundation of academic excellence. As a learner at LICEF, you are an individual carrying a proud family name. It is always regrettable when parents are invited to discuss behavioural traits that are never exhibited at home. Too often, learners are carried away by the crowd and behave in a manner that is retrogressive and a stain on the family name. Ensure that you always represent your family well.



All learners are strongly encouraged to adhere to the LICEF School uniform policy for both regular classes and Physical Education (PE). We frequently observe instances where learners arrive in standard school uniform on days when they are scheduled to wear PE attire, or vice versa. We urge parents and guardians to support the school as we strictly enforce these standards for all learners to maintain our institutional identity. "The way you dress will determine how you are addressed "

For the IGCSE learners: As you prepare to leave LICEF, we wish you the absolute best. This is the culmination of everything you have worked toward since you began your educational journey.

Let us work together to make this closing season a proud and productive chapter for the entire LICEF community

G. Siwelwa (Mr.)
Head Teacher

Important Dates to Remember:

- **Term 3 Closing Date: Friday, 27th November 2026**
- **Open Day: Friday, 4th December 2026**

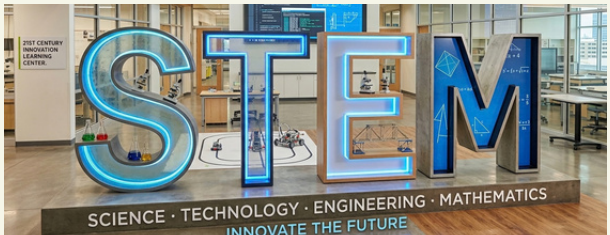


ANNUAL SCIENCE FAIR

LICEF Secondary School successfully held its Annual Science Fair on 24 June 2026, providing students with an exciting opportunity to demonstrate their creativity, scientific knowledge, problem-solving skills and ability to apply classroom learning to real-life situations.

The Science Fair brought together learners from Grade 8 to Grade 11, who presented a total of 39 projects for adjudication. The event provided a platform for students to investigate scientific questions, develop practical solutions and communicate their findings to teachers, fellow learners and the adjudication panel.

The projects covered a wide range of scientific ideas and demonstrated the learners' growing interest in science, technology, innovation and environmental sustainability. Students worked through different stages of the scientific process, including identifying problems, developing ideas, conducting investigations, collecting and analysing data, and presenting their conclusions. During the adjudication process, the projects were assessed according to key areas such as scientific understanding, originality, methodology, practical application, presentation and the learners' ability to explain and defend their work.



The fair created an atmosphere of enthusiasm and healthy academic competition. Learners confidently explained their projects and responded to questions from the adjudicators, demonstrating not only their knowledge but also their communication and critical-thinking skills.

The event also highlighted the importance of practical science education. By working on their own projects, students were able to move beyond theoretical concepts and explore how scientific principles can be used to understand and address challenges in everyday life. During the adjudication process, the projects were assessed according to key areas such as scientific understanding, originality, methodology, practical application, presentation and the learners' ability to explain and defend their work. The successful hosting of the 2026 Science Fair reflects LICEF Secondary School's commitment to academic excellence, creativity, innovation and the development of practical skills among its learners.

We congratulate all the Grade 8, 9, 10 and Grade 11 learners who participated, especially for the dedication, teamwork and enthusiasm they demonstrated throughout the preparation and presentation of their projects. We also extend our appreciation to the teachers, adjudicators, school administration and everyone who contributed to making the event a success.

The 2026 Science Fair was more than a competition—it was a celebration of curiosity, discovery and the potential of young scientists to make a positive contribution to society.



CELEBRATING SUCCESS AT THE AL-IHSAAN TRUST ANNUAL SPEECH CONTEST

Assalamu Alaikum Wa Rahmatullahi Wa Barakatuh,
We are delighted to share wonderful news from the Islamiyah Department regarding Licef School's recent participation in the prestigious Al-Ihsaan Trust Annual Speech Contest.
Our school was proudly represented across two divisions by two dedicated students:

·Junior Category (Grades 8 & 9):
YUSUF ZAEED NATHA (GRADE 8)
Theme: The Legacy of the Sahabah – Lessons for Youth
Yusuf delivered an articulate and uplifting speech. While he did not advance to the final round, his participation was a valuable milestone that significantly boosted his public speaking confidence and experience.

·Senior Category (Grades 10 & 11):
UMAIR QARI ABDUL-MAJID KAPDI(GRADE 10)
Theme: The Greatest Trust from Allah
Umair delivered a compelling presentation, successfully reaching the final round and securing 1st Position overall in the Senior Category!

A HISTORIC MILESTONE: 3-IN-A-ROW!
Alhamdulillah, through the infinite grace and blessings of Allah {S.W.T}, this marks LICEF School's 3RD CONSECUTIVE YEAR ACHIEVING "FIRST POSITION" in this competition! This remarkable milestone is a testament to the talent, dedication, and Islamic values cultivated within our students.

A NOTE OF GRATITUDE:
The Islamiyah Department extends a heartfelt Jazakallah Khair to our esteemed colleague, Molana Aadil Sarodi, for his unwavering commitment and guidance in preparing our participants year after year.
We also extend our warm appreciation to the parents and the Islaamiyat Committee for their continued support and encouragement.
May Allah {S.W.T} accept these efforts, continue to bless our students with success, and grant them wisdom in all their endeavors. Aameen!!!

Warm regards,
(Mol) Junaid F. Patel
(Islaamiyat / Arabic Coordinator)
Licef School

What if I'm being bullied?

Bullying is no trivial matter. A British study found that more than 40 percent of the youth suicides reported in the national media appeared to involve bullying asa a contributing factor.

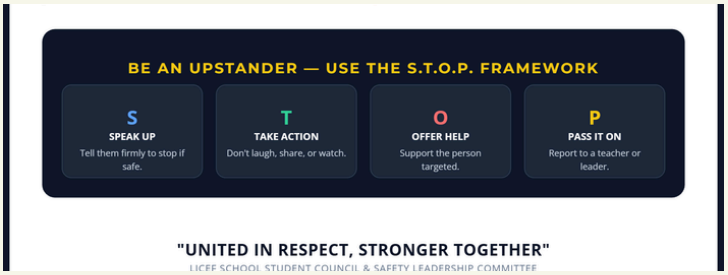
What is bullying?

Bullying includes more than physical assaults. It can also involve the following.

Verbal attacks. "Girls can be brutal with their words," says 20-year-old Celine. "I'll never forget the names they called me or the things they said. They made me feel worthless, unwanted, and good-for-nothing. I'd rather have been given a black eye."

Social isolation. "My schoolmates started to avoid me," says 18-year-old Haley. "They would make it seem that there was no room at the lunch table so I couldn't sit with them. For the whole year, I cried and ate alone."

Cyberbullying- "With just a few keystrokes on a computer," says 14-year-old Daniel, "you can ruin someone's reputation—or even his life. It sounds like an overstatement, but it can happen!" Cyberbullying also includes sending harmful photos or text messages using a cell phone.



Why do people bully others?

These are some common reasons.

They themselves have been bullied.

They have poor role models. Many times young bullies treat other people . . . the way they see their parents, older brothers and sisters, or other family members treat others.

They act as if they are superior—and yet they're insecure. Kids who bully have an air of superiority that is often a mask to cover up deep hurt and a feeling of inadequacy.

Who is most likely to be a target?

Loners. Some young people who lack social skills isolate themselves from others and become easy marks for bullies.

Youths who are perceived as being different.

Youths who lack self-confidence. Bullies can detect those who think negatively of themselves. These are often the easiest targets, since they're not likely to fight back.

What can you do if you're bullied?

Don't react- "Bullies want to know that they've succeeded in making you feel bad about yourself," says a young woman named Kylie. "If you don't react, they lose interest."

Don't retaliate- Revenge will add to the problem, not solve it.

Don't walk into trouble. To the extent possible, avoid people and situations where bullying may occur.

Try an unexpected response.

Use humor. For example, if a bully asserts that you're overweight, you could simply shrug your shoulders and say, "I guess I could lose a few pounds!"

Walk away- "Silence shows that you are mature and that you are stronger than the person harassing you," says 19-year-old Nora. "It demonstrates self-control—something the bully doesn't have."

Work on your self-confidence- "Bullies notice when you aren't relaxed," says a girl named Rita, "and they might use that to destroy whatever self-confidence you have."

Tell someone- According to one survey, more than half of all victims who are bullied online don't report what's going on, possibly because of shame (especially for boys) or fear of retaliation. But remember, bullies thrive on secrecy. Speaking up can be the first step to ending the nightmare.



What if I'm failing at school?



Some young people who are failing at school may give up trying to improve their grades. Others might even drop out of school altogether. While both of those approaches can be tempting, there is another way to handle the problem. Consider six steps you can take to get better grades.

What you can do

Show up for class. This step may seem like a no-brainer, but if you skip too many classes, your grades will surely suffer.

"In my school, the kids who really didn't care about their grades were usually the ones who skipped school, which is self-destructive."—Matthew.

Make the most of each class. Merely being present is a good start, but once you are there, do what you can to get the most out of class. Take good notes. Try to follow the logic of what your teacher is saying. If you are permitted to, ask questions during class.

"I ask a lot of questions during class because I find that the teacher will explain the topic better if he or she knows that a student doesn't understand it."—Olivia.

Resist the urge to cheat. Cheating is dishonest. There are many ways to cheat in school. One is to copy other people's work. This is not only dishonest but also counterproductive.

"If you don't understand something, do not copy answers from other students' tests. By cheating, you really aren't helping yourself. Instead of learning to solve problems on your own, you are teaching yourself to rely on others."—Jonathan.

Make homework a priority. If possible, do your homework before other activities—especially

That way, once your homework is done, you'll enjoy your leisure time even more!

"I set homework as a priority, and this made a difference in my grades. When I got home, I often had the itch to take a nap or listen to music. But I tried to take care of my homework first and then relax."—Calvin.

Ask for help. Don't be ashamed to accept help from others. Approach your parents for advice. Ask your teacher for help to get better grades. In some cases, you may also be able to get help from a tutor.

"Go to the teacher directly. Ask for help to understand the subject and to improve your grades. The teacher will likely be impressed by your determination to pass and will help you."—David.

Take advantage of every opportunity available. In some countries, tests have bonus questions that can improve your grade. You may also be able to volunteer for extra-credit assignments. If you fail a test, you might be able to redo it if you ask for the opportunity.

TRIVIA: Seeing Is Believing

Many ancient thinkers believed our eyes send out rays that let us see. Which scholar used experiments to show that vision works because light enters the eye?

- A) Ibn Sina
- B) Al-Biruni
- C) Ibn al-Haytham
- D) Al-Razi

Sports News

Sports are much more than just games or competitions. They are a powerful part of education that helps us develop our bodies, minds, and character. Through sports, we learn valuable life skills such as discipline, teamwork, leadership, confidence, determination, and respect. These skills help us not only on the sports field but also in our classrooms and in our everyday lives.

Physical Education, commonly known as P.E., plays an important role in helping students understand the importance of physical fitness and a healthy lifestyle. P.E. helps us improve our strength, speed, flexibility, balance, coordination, and endurance. It teaches us how to take care of our bodies and how physical activity contributes to our overall well-being.

At LICEF, sports help us discover our talents and encourage students to challenge themselves. Every training session, every practice, and every competition teaches us the value of commitment and hard work. A successful athlete is not created by talent alone, but by dedication, discipline, and the willingness to improve.

Our recent Sports Day was a perfect example of teamwork, competition, and school spirit. The event focused on running and athletics, where students participated in different races that tested their speed, stamina, focus, and determination. Every runner stepped onto the track with courage, ready to give their best performance.

The excitement was felt as our four teams — Luangwa, Zambezi, Kafue, and Chambeshi — competed with great enthusiasm and sportsmanship. Each team represented unity, pride, and dedication. Students cheered for their teammates, encouraged one another, and showed that sports are not only about competition but also about friendship and teamwork.

The athletes showed impressive qualities during the races. They demonstrated speed as they pushed forward, endurance as they continued despite challenges, and determination as they aimed for success. Every race was a reminder that achieving a goal requires effort, patience, and a strong mindset.

After all the races were completed, the results were announced, and Luangwa was declared victorious. Their success was a reflection of their preparation, teamwork, and commitment. They showed the qualities of true champions by giving their best effort and working together as a team.



However, Sports Day was not only about the winning team. Every participant deserves appreciation because taking part requires confidence and courage. Whether someone finished first or not, every student gained something valuable — experience, motivation, and the joy of being part of a united school community.

Running is a sport that teaches us many important lessons. A race begins with one step, and every step represents effort and progress. It teaches us that we should never give up when facing challenges. In life, just like in athletics, success comes to those who continue moving forward.

Sports also create unity among students. Although Luangwa, Zambezi, Kafue, and Chambeshi competed against each other, we remained one LICEF family. We celebrated achievements, respected our competitors, and supported each other throughout the event.

The true meaning of sports is not only about medals, trophies, or being the fastest. The true meaning is about personal improvement, teamwork, respect, and building a positive attitude. Sports help us become responsible individuals who can face challenges with confidence.

As students, we should continue participating in sports and appreciating the opportunities provided through P.E. and school activities. We should encourage one another, develop our talents, and always remember the values that sports teach us.

In conclusion, our LICEF Sports Day was a celebration of athletic ability, teamwork, determination, and school spirit. Congratulations to Luangwa for their victory, and congratulations to all students who participated and made the event successful.

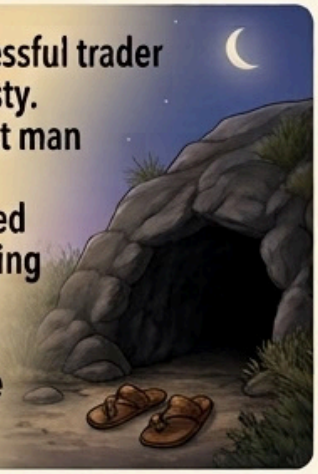
Let us continue to run with determination, compete with respect, and always strive for excellence.

WHO AM I?

1. Clue 1: I am mentioned in the Quran more than any other prophet.
   Clue 2: I was raised in the palace of a powerful ruler.
   Clue 3: I spoke to Allah at Mount Tur.
   Clue 4: I was given a staff that performed miracles.



2. Clue 1: I was a successful trader known for my honesty.
   Clue 2: I was the first man to accept Islam.
   Clue 3: I accompanied the Prophet ﷺ during the Hijrah and hid with him in a cave.
   Clue 4: I became the first Caliph.



3. Clue 1: I was known for my strength, courage, and just character.
   Clue 2: I was initially a strong opponent but later converted to Islam.
   Clue 3: The title 'Al-Faruq' (The Distinguisher between truth and falsehood) was given to me.
   Clue 4: Under my leadership, the Muslim state expanded expanded significantly.



4. Clue 1: I was a wealthy and successful businesswoman of Makkah.
   Clue 2: I proposed marriage to the Prophet ﷺ because of his noble character.
   Clue 3: I was the first person to believe in his message.
   Clue 4: The year I passed away is known as the 'Year of Sorrow.'



5. Clue 1: I was thrown into a well by my brothers out of jealousy.
   Clue 2: I was later sold in Egypt.
   Clue 3: I could interpret dreams.
   Clue 4: I eventually became a minister.



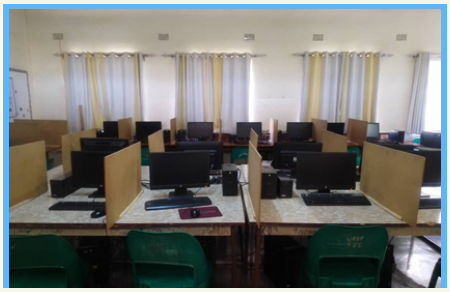
6. Clue 1: I was a freed slave from Abyssinia (or Habasha) with a beautiful voice.
   Clue 2: I endured severe persecution for my faith, yet kept saying 'Ahad, Ahad' (One, One).
   Clue 3: I was chosen for a special honour on top of the Kaaba.
   Clue 4: I was the first muezzin of Islam.



LICEF SCHOOL











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